

# ATOC 1060-002

## OUR CHANGING ENVIRONMENT

### Class 4: (Chapter 1)

Objectives of today's class:

- a) Global change on short time scales  
(continue);
- b) Global change on long time scales.

<http://atoc.colorado.edu/~whan/ATOC1060>

# Announcement

HW1 begins today.

Download from website:

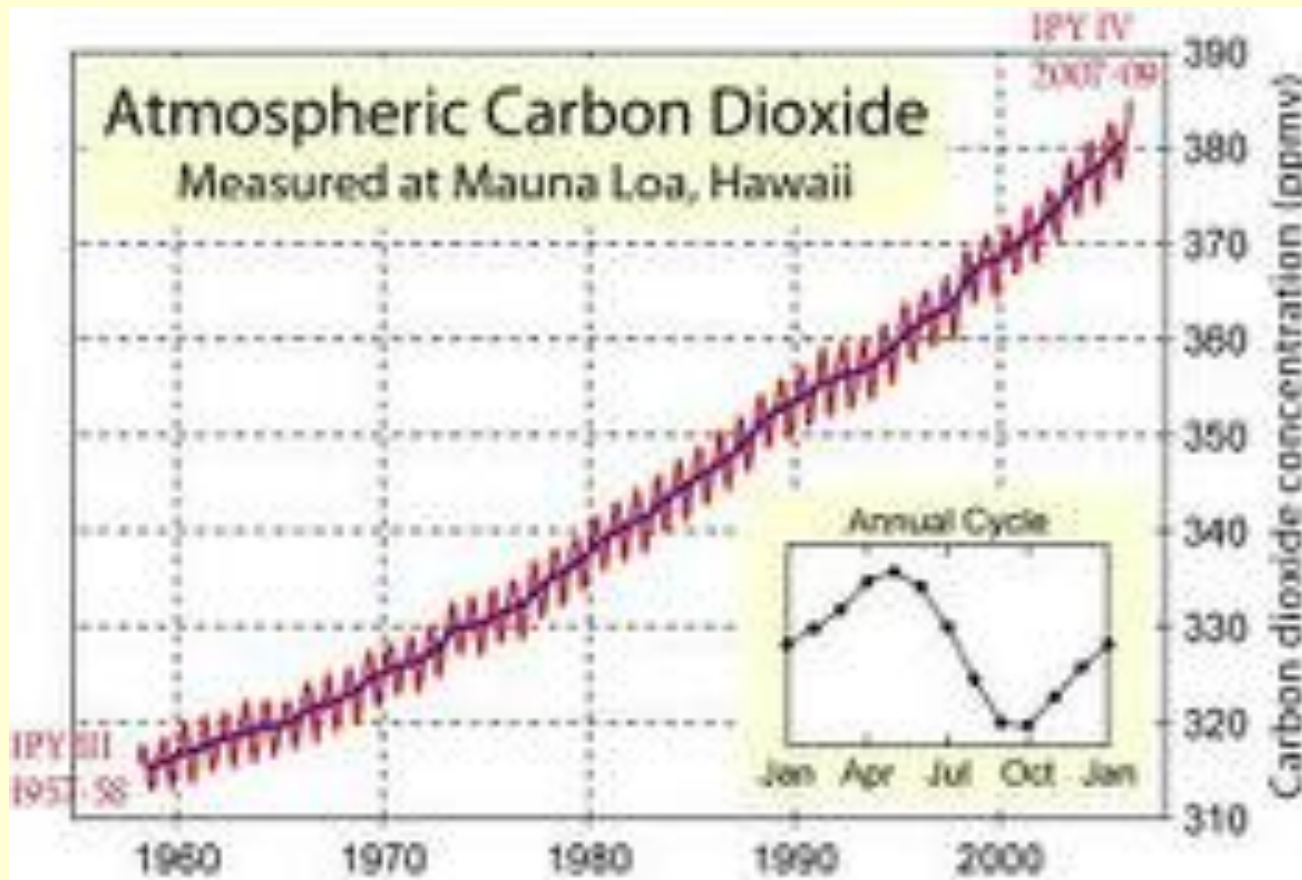
<http://atoc.colorado.edu/~whan/ATOC1060>

# Clicker question 1

The Earth system is composed of the following 4 parts:

- (a) Troposphere, stratosphere, biosphere, hydrosphere;
- (b) Atmosphere, hydrosphere, biota, solid earth;
- (c) Atmosphere, ocean, hydrosphere, biosphere;
- (d) Atmosphere, ocean, sea ice, solid earth;

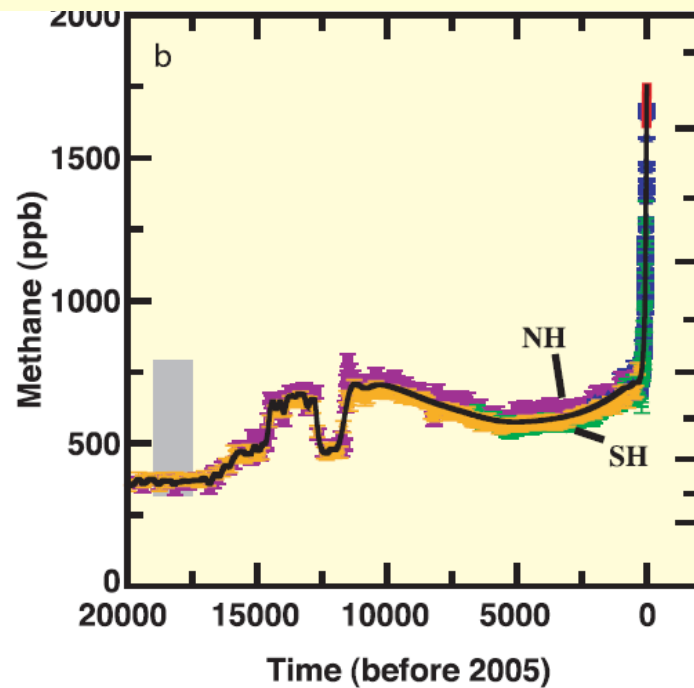
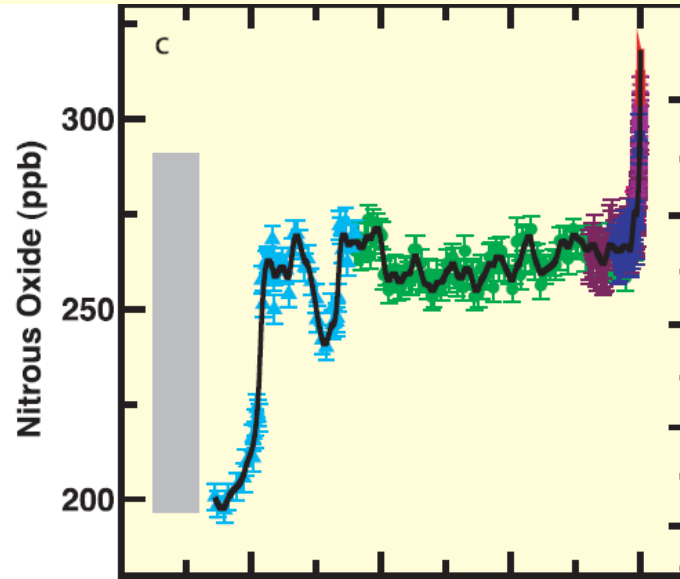
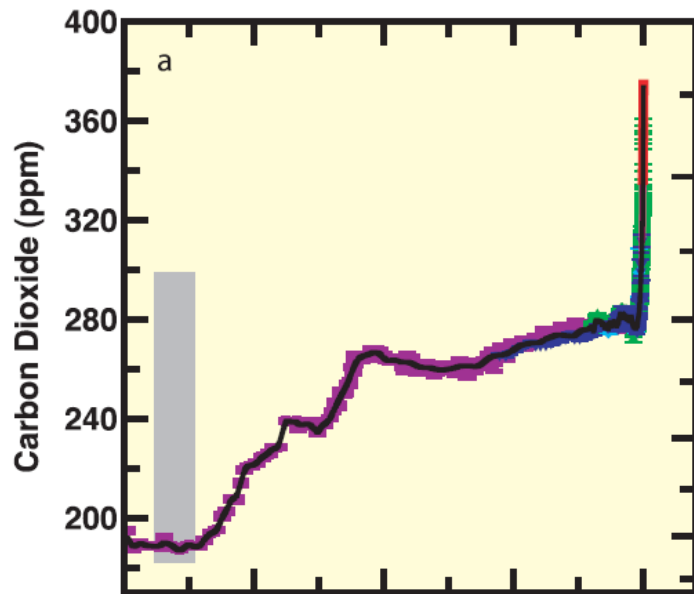
# The Keeling Curve: Measurement of atmospheric $CO_2$



Seasonal change  
5-6 ppm

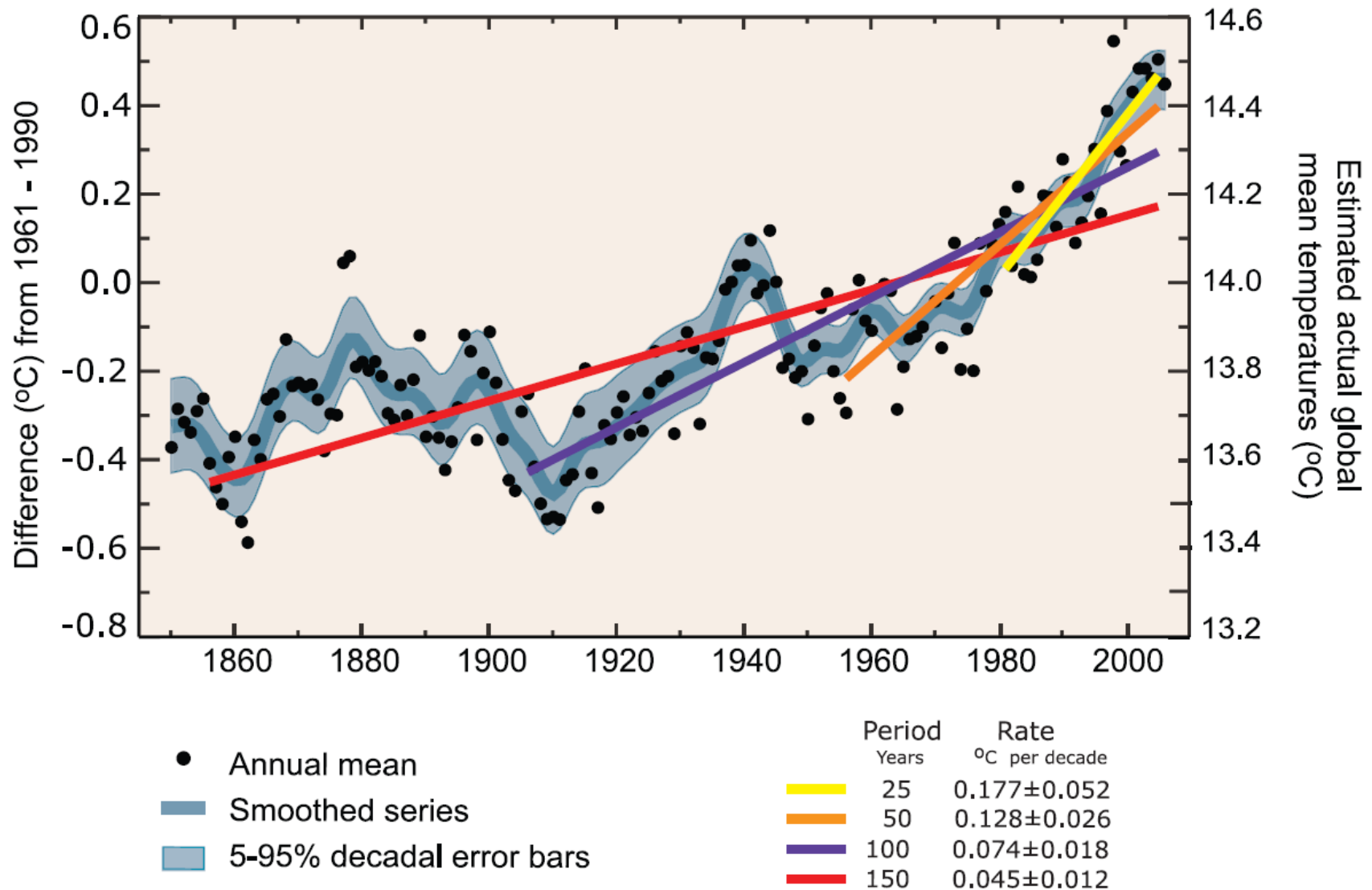
Fig 1-2. Measurements of atmospheric carbon dioxide ( $CO_2$ ) at the top of Mauna Loa (volcano) in Hawaii.

# CHANGES IN GREENHOUSE GASES FROM ICE CORE AND MODERN DATA



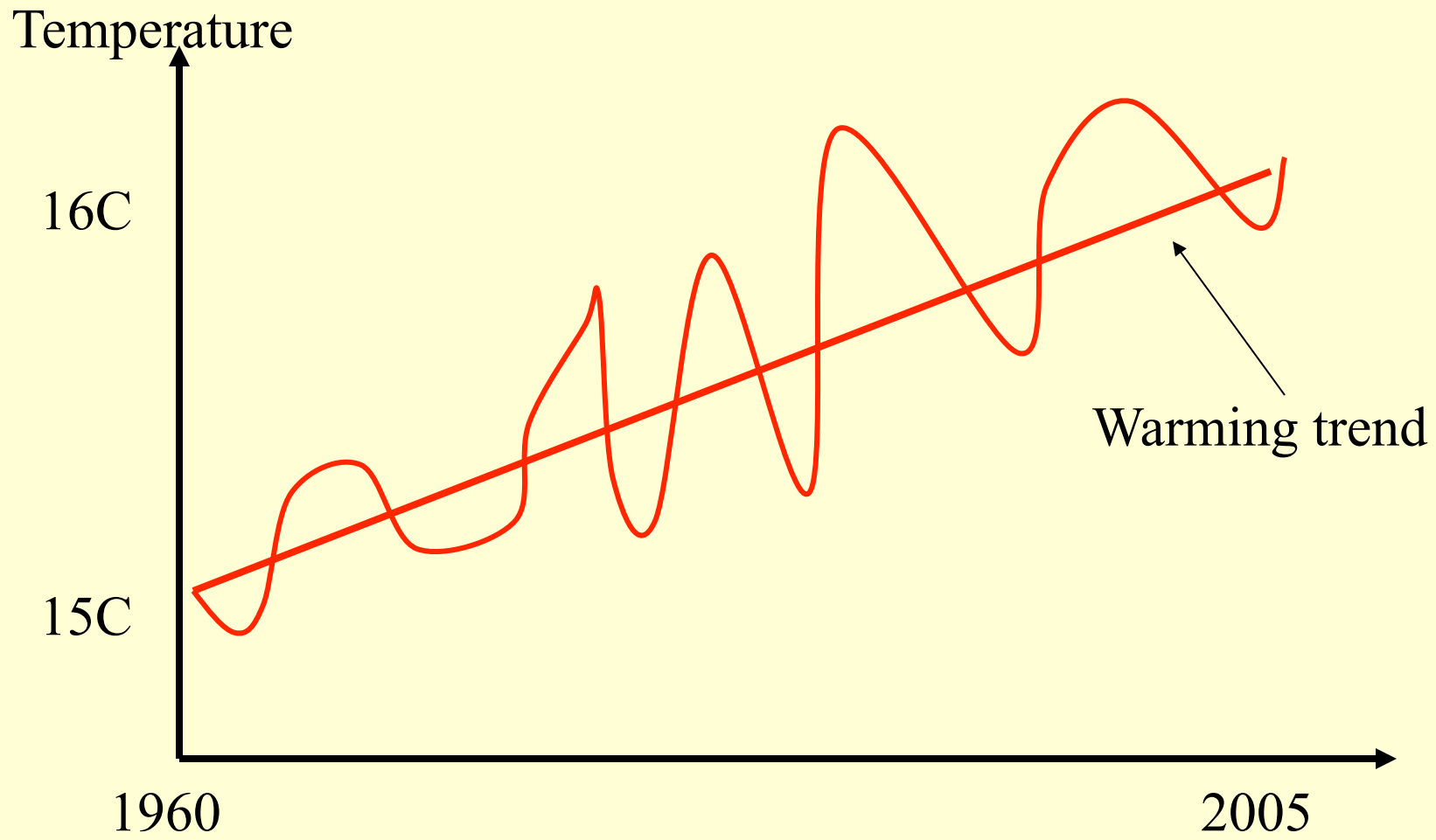
IPCC AR4 (Intergovernmental Panel on Climate Change, 4th Assessment Report). Atmospheric greenhouse gases concentrations over the past 20,000 years, as determined from ice cores and from direct atmospheric Measurements.

## 2. Global temperature



IPCC AR4. Annual global mean temperatures (black dots) with linear fits to the data. The left hand axis shows temperature anomalies relative to the 1961 to 1990 average and the right hand axis shows estimated actual temperatures, both in °C. Linear trends are shown for the last 25 (yellow), 50 (orange), 100 (purple) and 150 years (red). The smooth blue curve shows decadal variations, with the decadal 90% error range shown as a pale blue band about that line.

# Schematic diagram to demonstrate the trend



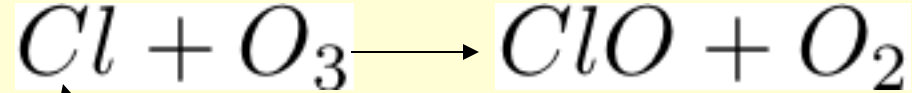
## Clicker question 2

Observations show that:

- (a) Atmospheric CO<sub>2</sub> has been persistently increasing from 1850 to present;
- (b) Like CO<sub>2</sub>, the Earth's temperature has been persistently increasing from 1850 to present;
- (c) The Earth's temperature has a decreasing trend in the past century;
- (d) Both CO<sub>2</sub> and the Earth's temperature had decreased somewhat during 1950-1970.



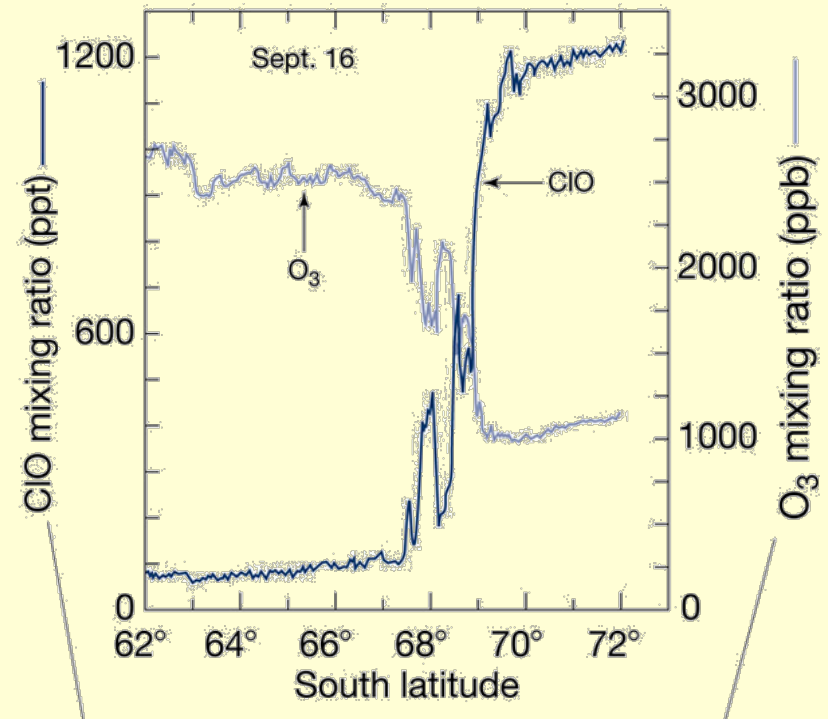
## 2. Ozone depletion



Atomic chlorine

Chlorine monoxide

Fig 1-6 Observed Ozone (O<sub>3</sub>) and chlorine monoxide (ClO).  
NASA aircraft September 1987.

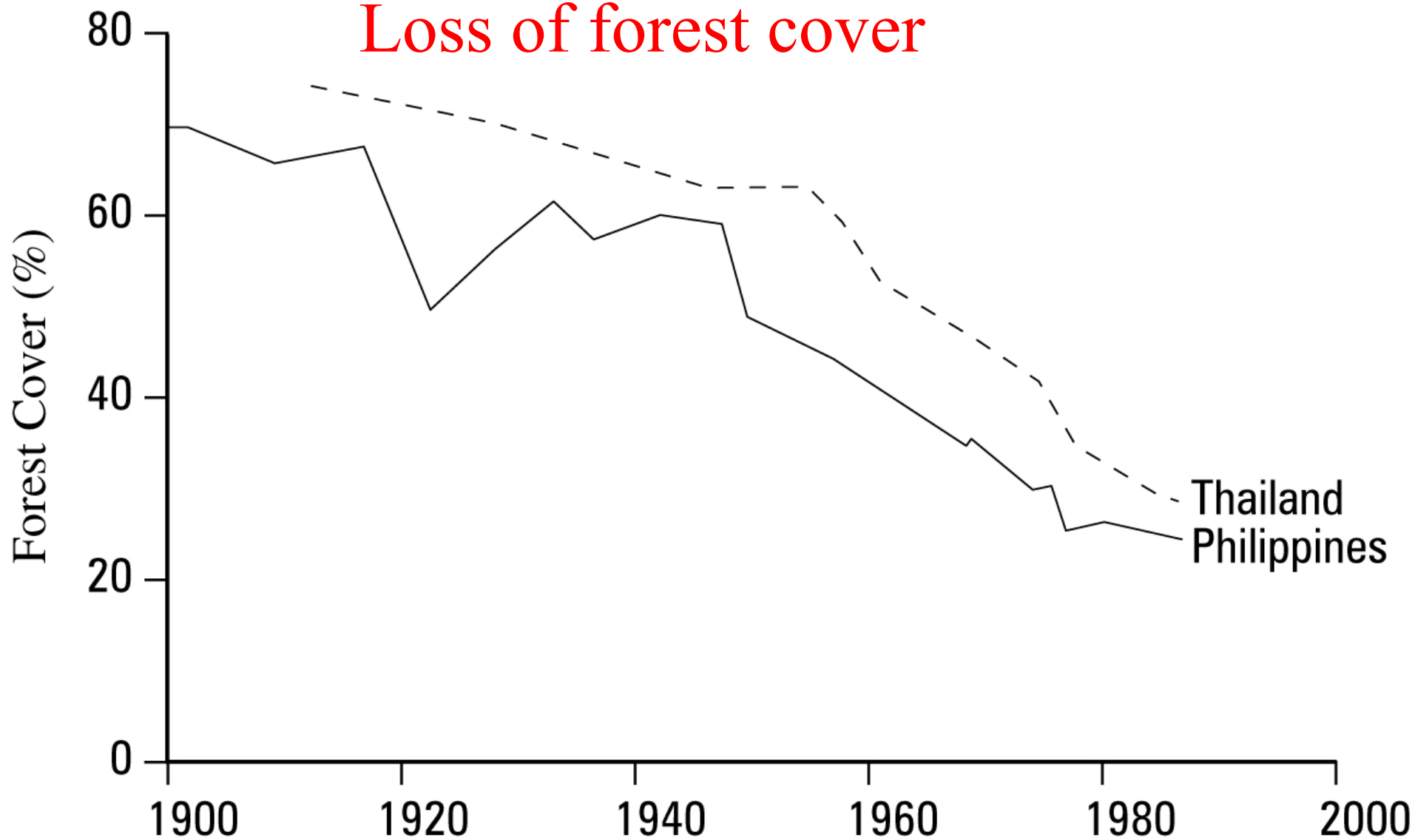


### 3. Today's class: Deforestation and loss of biodiversity

Since 10,000 years ago, humans farmed  
=> alter land surface. Tropical deforestation  
rate  $\sim 1.8\%$  per year recently.



## Loss of forest cover



Deforestation → lost plant species →  
lost of animals and microorganisms that  
live there.

New species may replace them, but normally  
the number of species decreases →  
reduce biodiversity.

# Which changes should concern us the most?

**Ozone depletion** => skin cancer: immediate concern;

**Global warming** => sea level increase; extreme weather  
immediate concern;

**Deforestation** => loss of species=> loss of medicines  
fighting cancer and other diseases,  
but not as immediate;

**Deforestation**, however, increases CO<sub>2</sub>, =>  
global warming.

Recovering **timescale**: loss of species takes the longest  
time to recover! Maybe the most important!

# Clicker's question 3

Tropical deforestation will

- (a) increase biodiversity;
- (b) reduce biodiversity and may enhance global warming;
- (c) reduce biodiversity and slow down global warming;
- (d) increase biodiversity and enhance global warming.

# Global change on long time scales:

- a) Past global change: **glacial-interglacial cycles**;
- b) Mass extinction;
- c) Changes in solar luminosity.

Era	Period	Epoch	Glaciations	Duration in millions of years	Millions of years ago
CENOZOIC	Quaternary	Holocene	Pleistocene glaciations	0.01	0.01
		Pleistocene		1.8	1.8
		Pliocene		3.5	5.3
	Tertiary	Miocene		18.5	23.8
		Oligocene		9.9	33.7
		Eocene		21.1	54.8
		Paleocene		10.2	65
MESOZOIC	Cretaceous			79	144
	Jurassic			62	206
	Triassic			45	251

Glacial-interglacial cycles: 2.5million-10,000

Mass extinction; 65 millions

Solar luminosity: all 4.5 Billion years.

**Geological Timescales:**  
Eon, Era, Period, epoch



# Global change in the past & present

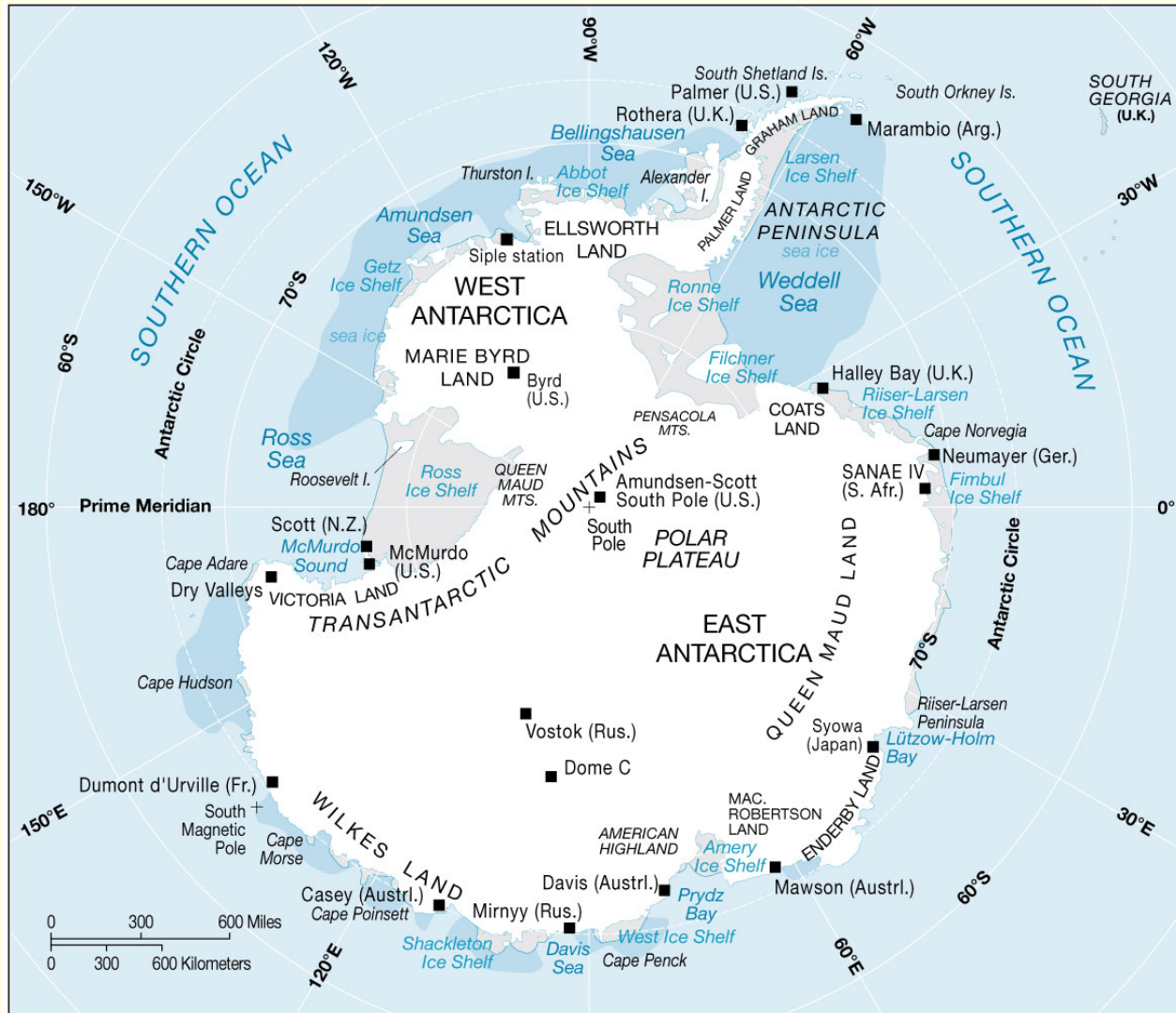
Past: before human intervention.

what geological period we are currently at?

Glacial-interglacial cycles: 2.5 million-10,000 years ago, Pliocene and Pleistocene epochs.

Mass distinction: between the Cretaceous and Tertiary periods; 65 million years ago.

Solar luminosity: 4.5 billion years Earth history.



(a)

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# Glacial-interglacial cycles

CO<sub>2</sub>

Temperature change

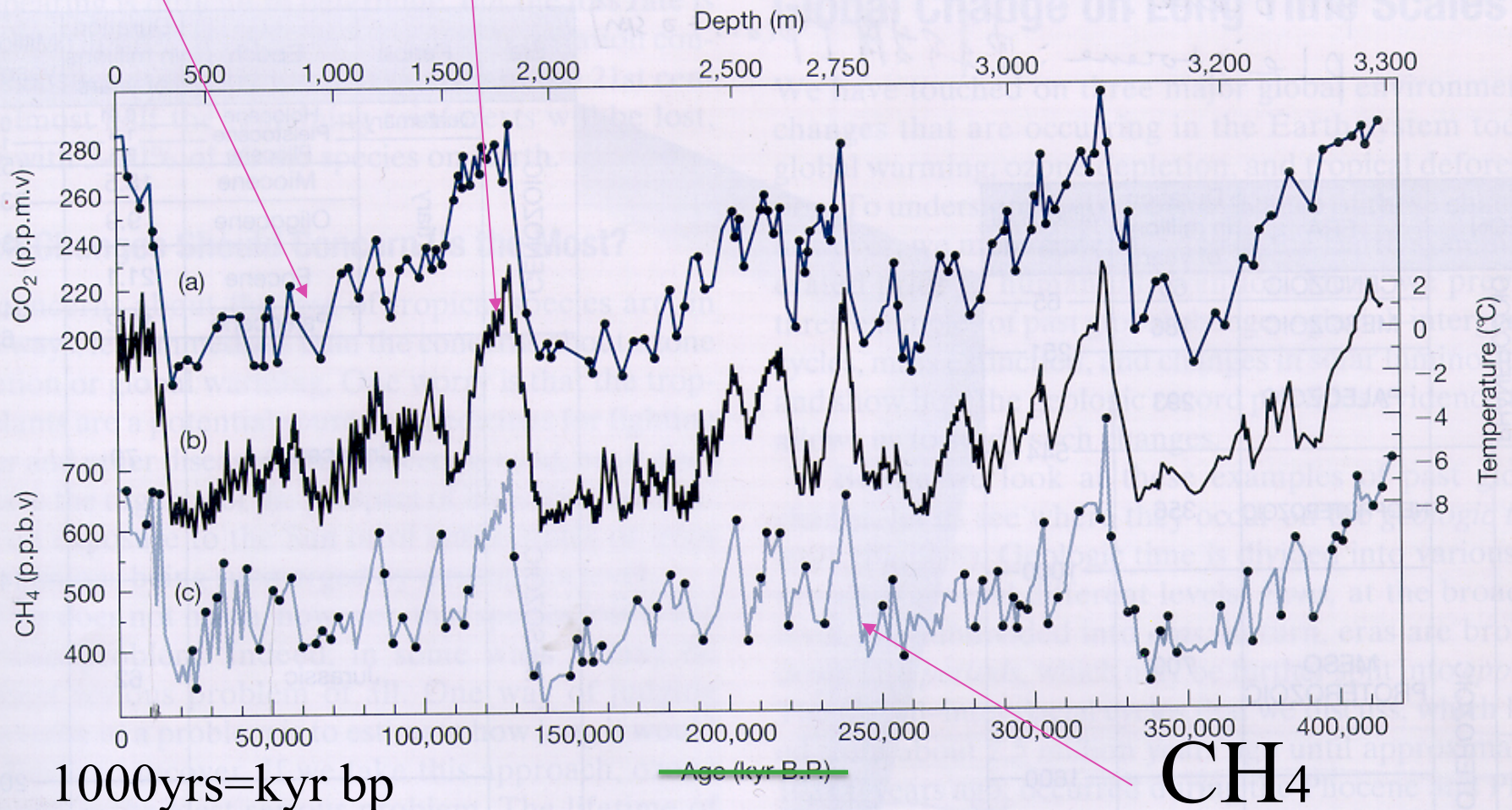
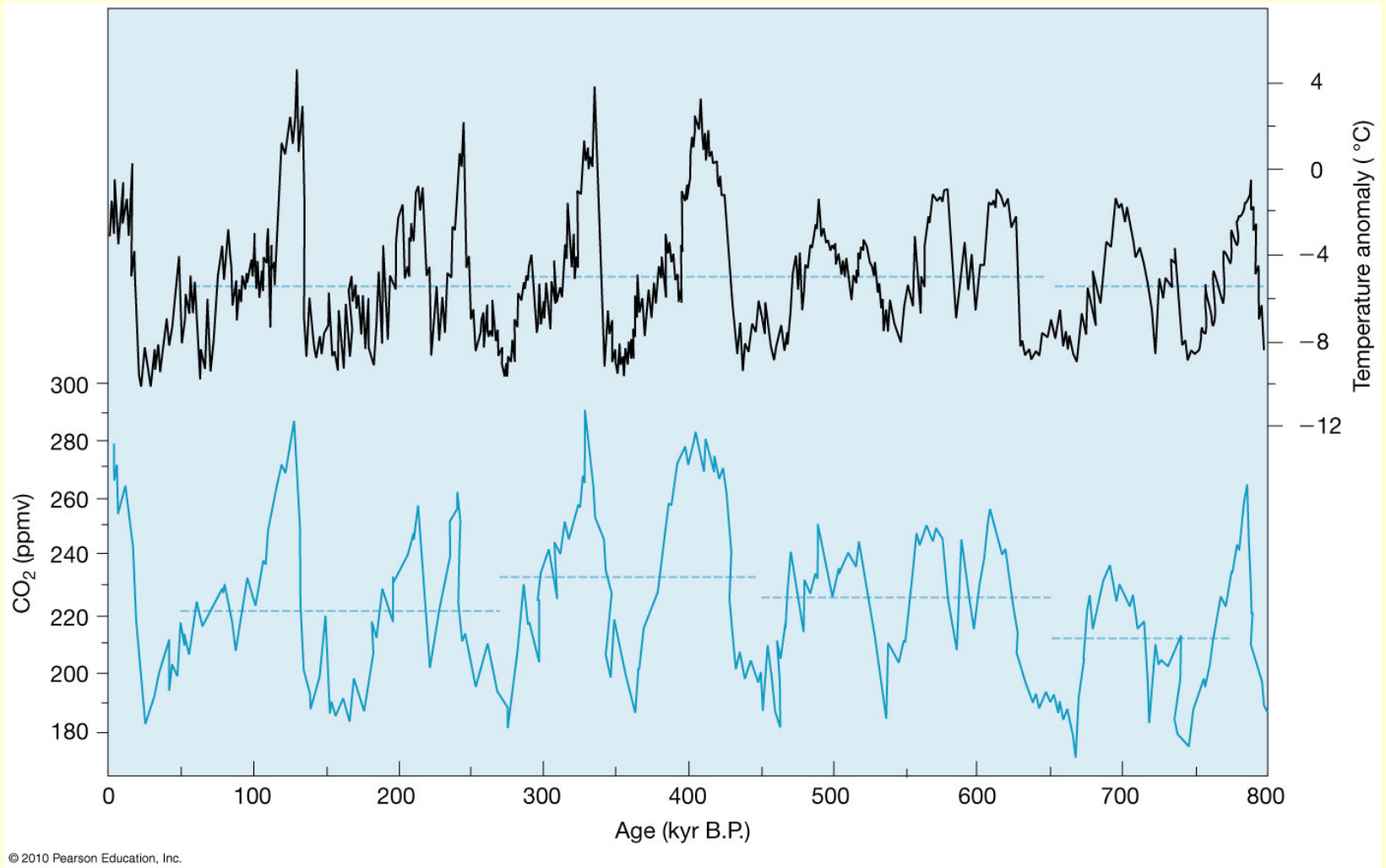


Fig. 1-10 Ice-core record at Vostok, Antarctica. Total 420kyrs=420,000yrs



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# Why does the CO<sub>2</sub> and CH<sub>4</sub> increases?

**Not human induced at that time!**

Deep ocean circulation; => CO<sub>2</sub> concentration;

=> Climate change => ocean circulation.

=> A system in which components are tightly coupled. System approach.

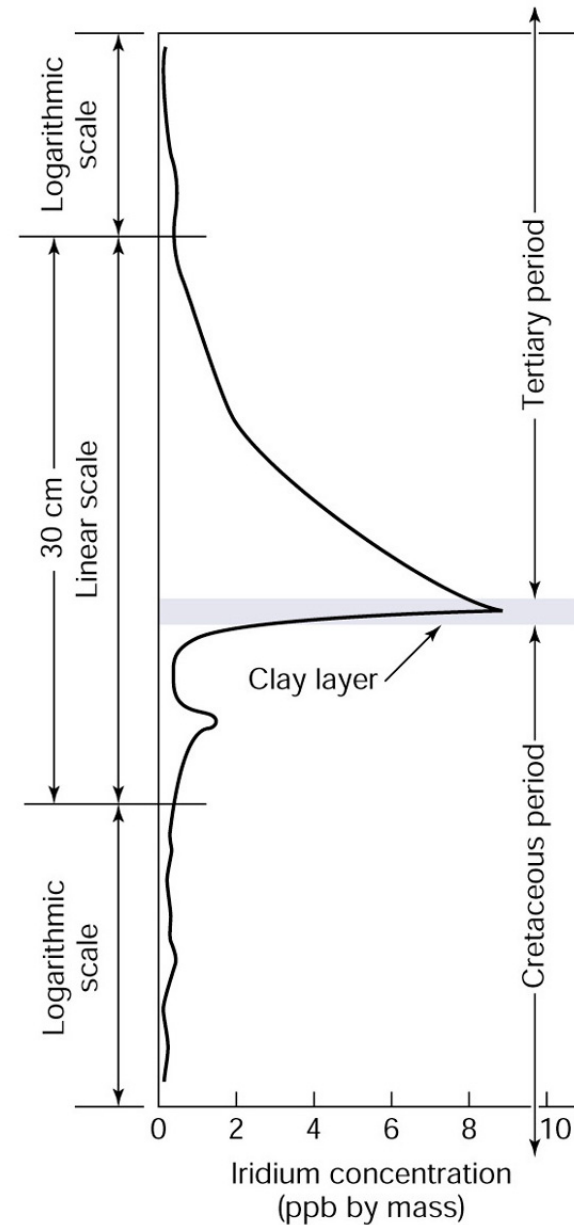
# Clicker's question 4

Choose the correct statement.

- (a) Our present climate is in glacial period;
- (b) Our present climate is in interglacial period;
- (c) Even before the industrial age, atmospheric CO<sub>2</sub> concentration increased along with the increase of the Earth's temperature.
- (d) Both (b) and (c).

# Mass Extinction: Iridium and the K-T Boundary

Dinosaurs: lived  
150 million years  
in mesozoic era;  
Ended 65 million  
Years ago. Others:died!



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Fig. 1-11

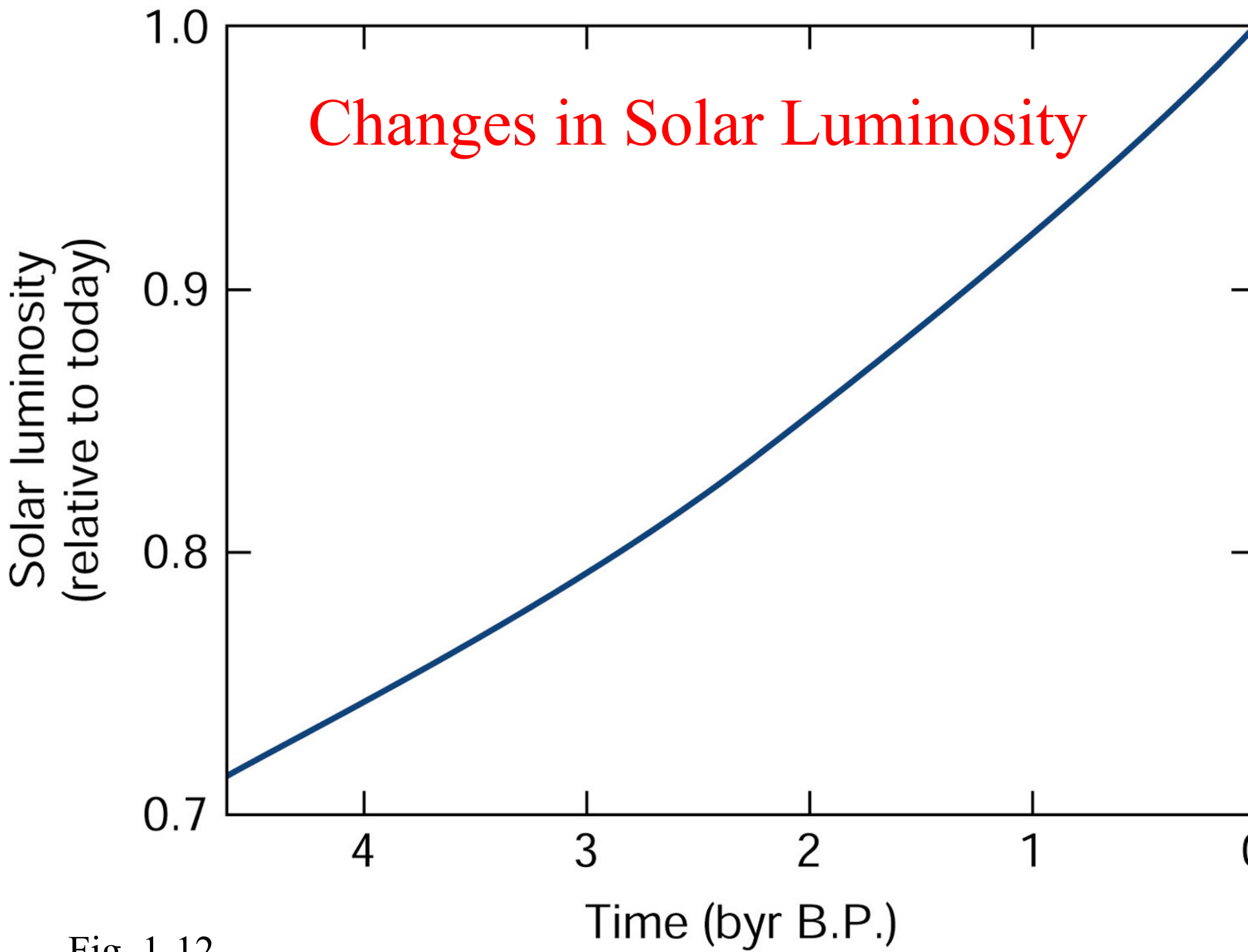


Fig. 1.12



**Faint young Sun paradox:**

earlier earth, cold because of low luminosity of the Sun;

**The Gaia Hypothesis:** life maintains climate stability. Photosynthesis, consume CO<sub>2</sub>, producing organic Matter. Earlier time: more CO<sub>2</sub>.  
Self-regulating System, stable =>  
Earth System!

# Clicker's question 5

Choose the correct statement:

- (a) Solar luminosity has been decreasing in the past 4.6BY;
- (b) Dinosaurs flourished in the Tertiary period;
- (c) Dinosaurs went extinction at the K-T boundary;
- (d) In the past 2.5-million years, the earth's temperature has kept constant.

# Chapter 1 Summary

Modern global environmental issues;

Past global change;

Behavior of Earth's systems.